

Introductory Chemistry, CHM114 (100)

Spring 2009

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1. introduction

- a. experience
- b. education
- c. cancer
- d. recreation
- e. teaching philosophy
 - i. MY goals; for students to succeed AFTER CHM 114 in
 1. other classes, esp. science courses
 2. the real world: working after college
 - ii. student-student interaction is critical; talking is critical
 - iii. you gotta think – not simply memorize; “A” students often *hate* this approach
 - iv. you gotta work in Chemistry;
 1. hours per week? (universe is grossly unfair)
 2. working outside of class? family? other classes? recreation?
 - v. (*in the nicest way possible*) I don't care what you think of my methods.
 1. This class is not a democracy.
 2. come back in 5 years and I'll want to hear everything you have to say
 - vi. no whining; life is too short; change your major
- f. this quarter: 112 of you; 1 of me

2. CHM114

- a. LTCC & the real world
- b. data from last year
- c. methodology
 - i. lecture
 - ii. the text & “homework”; why are we using the wrong book?
- d. this quarter: too damn many students?