## MATH 187 A/ B - Course Syllabus

LTCCMath 187 A/B
Instructor: Laurel Brock
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Office Hours: TBA (email/text/call for appt)
Term: Fall 2011
Class Dates: 9/19/2011-12/5/2011

| MyM athLab Course ID: brock76788 |
| :---: |
| (MyM athLab.com) |

## Class Website: www.BrocksM athClass.com

Grades password: LTCC2011

## Class Structure:

$\xi$ Review Homework Questions
$\xi$ Class Lecture
§ 10 -minute Break
$\xi$ Class Lecture
$\xi$ Group Activity (time permitting)
$\xi$ Homework Nightly

## Attendance is REQUIRED! (10 points per week)

$\xi$ Students are required to sian in each day to receive attendance credit.
$\xi$ Students should be on time for class. If you are tardy, you will receive half credit for the day. Tardy is defined as any time past the start of the class.
$\xi$ Students who are more than five minutes late on TEST DAY, will not be given a test. There will be no make-ups. If you feel that you will be late, you M UST discuss this with the instructor at least 24 hours PRIOR to the exam.

## Participation Credit (5 points per week)

$\xi \quad$ Every Monday students are required to bring in one question they want to go over from the homework.
$\xi$ Write your name, date, and question on a piece of paper.
$\xi \quad$ Turn in beforeclass begins.
$\xi$ If you are late for class, the question will not be accepted.
$\xi$ Answers will be covered in class.
Class Blog (participation credit)
$\xi \quad$ You may also participate by posting your questions on the blog provided on the class website (www.BrocksM athClass.com).
$\xi \quad$ Students may answer other student's questions online for participation credit as well.

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## Homework

$\xi \quad$ Homework is managed online at M yM athLab.com.
$\xi$ You must purchase a license to use. It can be purchased either online or in the LTCC bookstore. You must have internet access to complete your homework.
$\xi \quad$ The course ID needed when you register is brock76788
Extra Credit Homework

| EXTRA CREDIT | Date assigned on internet | Date due on internet |
| :--- | :--- | :--- |
| 187A Chapter 2 | $9 / 28$ | $10 / 3$ |
| 187A Chapter 2-2 | $10 / 10$ | $10 / 17$ |
| 187A Chapter 3 | $10 / 17$ | $10 / 19$ |
|  |  |  |
| 187B Chapter 5 | $11 / 2$ | $11 / 7$ |
| 187B Chapter 9 | $11 / 14$ | $11 / 16$ |
| 187B Chapter 10 | $11 / 23$ | $11 / 28$ |

*Extra credit will be accepted online based on the dates above and on test days ONLY.

## Other forms of Extra Credit that will be accepted:

$\xi \quad H o u r s ~ i n ~ t h e ~ t u t o r i n g ~ l a b ~-~ g e t ~ p r i n t o u t ~ f r o m ~ l a b ~ a n d ~ s u b m i t . ~(1 ~ h o u r ~=5 ~ p o i n t s) ~$
$\xi$ Study Plan Printout (1 hour $=5$ points)
$\xi$ Review Tests in MyMathLab (turn in work shown on separate piece of paper - clearlyidentify extra credit work)
$\xi \quad$ This extra credit can ONLY be turned in on TEST DAY.

Quizzes (10 points each):

| QUIZ | Date assigned on Internet | Date due on Internet |
| :--- | :--- | :--- |
| 187A Chapter 1 | $9 / 21 / 11$ | $9 / 26$ |
| 187A Chapter 2 | $10 / 3$ | $10 / 5$ |
| 187A Chapter 2-2 | $10 / 5$ | $10 / 10$ |
| 187A Chapter 3 | $10 / 19$ | $10 / 26$ |
|  |  |  |
| 187B Chapter 3 | $10 / 31$ | $11 / 2$ |
| 187B Chapter 5 | $11 / 7$ | $11 / 9$ |
| 187B Chapter 9 | $11 / 16$ | $11 / 21$ |
| 187B Chapter 10 | $11 / 28$ | $11 / 30$ |

## Test Day:

$\xi$ Do not be late for any test
$\xi$ If you are more than five minutes late, you will not be given a test nor be given a make-up exam
$\xi$ You will be given a short review before the exam
$\xi$ You may use a one page "cheat sheet" to assist you on the exam
$\xi$ You may not have an addition or multiplication table on your "cheat sheet"
$\xi$ You may use scratch paper (it must be turned in wi th your test)
$\xi$ No Calculators allowed.

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$\xi$ All test answers must be put on the Answer Sheet or it will not be graded.
$\xi$ If you do not feel that the answer will fit in the space provided, state "see work" as your answer.
$\xi$ Notebook Check

- See syllabus for gradingrubric for check

You may turn in Extra Credit on test days ONLY (aside from what is offered on the MyMathLab - see syllabus for dates.) Test Dates:

| TEST | Date assigned on Internet | Date due on internet \& given in class |
| :--- | :--- | :--- |
| 187A Chapter 1 | $9 / 26$ | $9 / 28$ |
| 187A Chapter 2 | $10 / 12$ | $10 / 17$ |
| 187A Final Exam | $10 / 24$ | $10 / 26$ |
|  |  |  |
| 187B Chapter 3, 4, 5 | $11 / 9$ | $11 / 14$ |
| 187B Chapter 5 (EC) | $11 / 16$ | $11 / 23$ (internet only) |
| 187B Chapter 9, 6,7 | $11 / 21$ | $11 / 23$ |
| 187B Final Exam | $11 / 30$ | $12 / 5$ |

## Notebook Check:

On Test Day, turn in an organized notebook of all work shown from homework problems and class notes.

| NOTEBOOK CHECK | Good (15 pts) | Fair (10 pts) | Poor (5 pts) |
| :--- | :--- | :--- | :--- |
| Homework Shown | Each assignment is clearly <br> marked with Chapter- <br> Section, date, and <br> question \#. The work is <br> legible. | There is little clarity as to <br> what assignment or <br> question the answers are <br> referring to but the work <br> islegible. | There is no clarity as to <br> what assignment or <br> question the answers are <br> referring to and the work <br> is not legible. |
| Class Notes | Lecture notes legible and <br> organized. Clear headings <br> and points of interest are <br> highlighted / underlined <br> for visual recognition. | Lecture notes are <br> somewhat legible but not <br> very organized. Some <br> headings and points of <br> interested are highlighted <br> /underlined for visual <br> recognition. | Lecture notes are not <br> legible and are <br> unorganized. There are <br> no clear headings. Points <br> of interest are not <br> highlighted or underlined <br> for visual recognition. |

## Counselor Meeting \& Summary:

It is a requirement in 187A that all students visit the counselor. A short summary must be written and turned in by the end of the fourth week of class.

The summary must include the following:
$\xi \quad$ Your Name
$\xi \quad$ Date of counseling visit
$\xi$ Counselor's Name
$\xi \quad$ Brief description of topics discussed
$\xi \quad$ Reflection statement: What was the most valuable thing you learned from this meeting?
This is a homework assignment requirement worth 15 points.

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## Note from Teacher:

$\xi \quad$ I am here to help you in any way possible with the content I am teaching.
$\xi \quad M y$ optimal goal is your success in my class.
$\xi \quad$ I am available to help guide you through the content as best as you allow me. Feel free to contact me anytime for help.
$\xi$ I will have office hours each week and will meet students in the group rooms across from the MSC. Please call to let me know you would like my assistance.

## Breakdown of Grades \& Percentage Values:

| 187 A | atv | pts | total | $\frac{\%}{7}$ |
| :--- | :---: | :---: | :---: | :---: |
| attendance | 6 | 10 | 60 | 7 |
| counselor | 1 | 15 | 15 | 1.5 |
| homework | 9 | 25 | 225 | 27 |
| participation | 5 | 10 | 50 | 6 |
| quizzes | 4 | 15 | 60 | 7 |
| notebook check | 2 | 15 | 30 | 3.5 |
| tests offline | 2 | 50 | 100 | 12 |
| tests online | 2 | 50 | 100 | 12 |
| final offline | 1 | 100 | 100 | 12 |
| final online | 1 | 100 | 100 | 12 |
|  |  |  | 840 | 100 |


| 187B | gtv | pts | total | \% |
| :---: | :---: | :---: | :---: | :---: |
| attendance | 6 | 10 | 60 | 7.5 |
| homework | 7 | 25 | 175 | 22.5 |
| participation | 5 | 10 | 50 | 6.5 |
| quizzes | 4 | 15 | 60 | 7.5 |
| notebook check | 2 | 15 | 30 | 4 |
| tests offline | 2 | 50 | 100 | 13 |
| tests online | 2 | 50 | 100 | 13 |
| final offline | 1 | 100 | 100 | 13 |
| final online | 1 | 100 | 100 | 13 |
|  |  |  | 775 | 100 |

