## Statistics and Data

-Types of Data
-Practical vs. Statistical Significance
-The TI 83/84+

## Main Concepts

- Data: A collection of observations.
- Statistics: The science of planning studies and experiments, obtaining data, and then organizing, summarizing, presenting, analyzing, interpreting, and drawing conclusions based on the data.


## Population vs. Sample

- Population: The complete collection of all individuals.
- Sample: The individuals that participate in the study.
- Census: The collection of data from every member of the population
- Sample: The subcollection of data from the sample.
- Parameter: A measurement of the population (Example: The mean age of all people in the US.)
- Statistic: A measurement of the sample (Example:

The mean age of the sample of 100 randomly selected Americans)

## Types of Data

- Qualitative: The response is not a number. (Example: "What is your favorite color?")
- Quantitative: The response is a number. (Example: "How many siblings are in your family?")


## Levels of Variable

- Nominal: Same as qualitative
- Ordinal: The responses can be ordered. (Example: Strongly Agree, Agree, Disagree, Strongly Disagree)
- Interval: The responses can be subtracted but not divided. (Examples: Time of day, Temperature)
- Ratio: The responses can be divided. It makes sense to say $10 \%$ more or twice as much.
(Example: weight, length of time)
- Boolean: Yes or No answer. (Example: "Is the woman pregnant?)


## Discrete vs. Continuous Data

- Discrete Data: There is only a finite or countable number of possible outcomes. (Example: Number of people in a room)
- Continuous Data: The outcome can be any number from an interval on the real number line. (Example: Exact height of a person)


## Practical vs. Statistical Significance

- Practical Significance: The numbers are visually different. (Example: the average speed of the 100 cars clocked on Hwy. 5 was 85 mph . This is clearly greater than the speed limit of 70 mph .)
- Statistical Significance: Based on probability, if the population mean speed is 70 mph and a random sample of 100 cars are clocked, then there is a very small probability that their average speed would be greater than 85 mph .


## TI 83/84+

- Powers: Use $2^{\wedge} 3$ for $2^{3}$.
- Scientific Notation: 3.456E5 means $3.456 \times 10^{5}$ or 345,600 .
- Clearing a List: STAT -> ClrList -> ENTER -> $2^{\text {nd }} 1$ (L1) -> ENTER
- Entering Data: STAT -> EDIT -> ENTER -> Then type in the data.

