## Goodness of Fit

- $\chi^{2}$-Goodness of Fit Hypothesis Test
-Test for Independence
-Test for Homogeneity


## Observed vs. Expected

A craps player suspects that the casino is using weighted dice. A die throw is observed 300 times and the outcomes are shown below.

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Observed | 45 | 50 | 58 | 40 | 53 | 54 |
| Expected | 50 | 50 | 50 | 50 | 50 | 50 |

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$$
\chi^{2}=\sum \frac{(O-E)^{2}}{E} \quad \frac{(45-50)^{2}}{50}=0.5 \ldots
$$

## $\chi^{2}$ Hypothesis Test

$\mathrm{H}_{0}: p_{1}=p_{2}=p_{3}=p_{4}=p_{5}=p_{6}$
$\mathrm{H}_{1}$ : At least two of the proportions differ from each other


Requirements: Data were randomly selected and all of the expected counts are at least 5.

## TI 83+/TI 84 Calculator

## Tl 83+/Older 84

- Download the app at www.aw.com/triola or from another calculator.
- Enter observed and expected into L1 and L2
- Press PRGM -> GF


## Newer TI 84

${ }^{\bullet}$ STAT -> TESTS -> $\chi^{2}$ GOF-Test

- Enter observed and expected into L1 and L2


## Hypothesis Test

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|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
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| Observed | 45 | 50 | 58 | 40 | 53 | 54 |
| Expected | 50 | 50 | 50 | 50 | 50 | 50 |

$\mathrm{H}_{0}: p_{1}=p_{2}=p_{3}=p_{4}=p_{5}=p_{6}$
$\mathrm{H}_{1}$ : At least two of the proportions differ from each other
$\alpha=0.05$
P-Value $=0.51$

There is insufficient evidence to make a conclusion about the die having any one number more likely to occur than any other.

## Goodness of Fit

South Lake Tahoe is $62 \%$ White, $23 \%$ Hispanic, 7\% Asian, and 8\% Other. A survey of 350 LTCC students found that 245 were White, 55 were Hispanic, 36 were Asian, and 14 were Other. What can be concluded at the 0.05 level of significance?

## Goodness of Fit

Bedford's Law States that the leading digits of numbers follows this distribution

| Digit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent | 30.1 | 17.6 | 12.5 | 9.7 | 7.9 | 6.7 | 5.8 | 5.1 | 4.6 |

The IRS suspects that a business is making up numbers in its tax return. They look at the 348 leading digits of all the numbers from the return and come up with the following frequency table. What can be concluded at the 0.05 level of significance?

| Digit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 48 | 52 | 35 | 40 | 34 | 50 | 47 | 20 | 22 |

## Contingency Tables

A contingency table is a table in which frequencies correspond to two variables.

|  | < High <br> School | High <br> School <br> Grad | College <br> Grad | Post <br> College <br> Grad | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Democrat | 62 | 240 | 81 | 35 | 418 |
| Republican | 56 | 209 | 131 | 59 | 455 |
| Independent | 25 | 48 | 42 | 12 | 127 |
| Total | 143 | 497 | 254 | 106 | 1000 |

## Independence

Recall that $A$ and $B$ are independent if

$$
P(A \text { and } B)=P(A) P(B)
$$

|  | < High <br> School | HS Grad | College <br> Grad | Post Coll. <br> Grad | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Democrat | 62 | 240 | 81 | 35 | 418 |
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$$
418 \times 254 \quad 418 \times 254 ?
$$

Expected Probability $=\frac{418}{1000} \frac{254}{1000}=\frac{1000}{1000} \quad \frac{18 \times 25}{1000}$

## $\chi^{2}$

## Expected $(E)=\frac{\text { Row Total } \times \text { Column Total }}{}$ Grand Total

$$
\chi^{2}=\sum \frac{(O-E)^{2}}{E}
$$

## Independence

## Recall that $A$ and $B$ are independent if

$$
P(A \text { and } B)=P A) P(B)
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|  | L High <br> School | HS Grad | College <br> Grad | Post Coll. <br> Grad | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Democrat | 62 | 240 | 81 | 35 | 418 |
| Republican | 56 | 209 | 131 | 59 | 455 |
| Independent | 25 | 48 | 42 | 12 | 127 |
| Total | 143 | 497 | 254 | 106 | 1000 |

$H_{0}$ : Political affiliation and Education are Independent
$H_{1}$ : Political affiliation and Education are Dependent
X2 $=29.33, \mathrm{P}$-Value $=0.0000525$
Reject H0. There is sufficient evidence to conclude that political affiliation and Education are Dependent
$2^{\text {nd }} \mathrm{x}-1$ (MATRIX)
EDIT -> $3 \times 4$ ENTER
Put in Data
Stats ->Tests -> X2-Test
Observed: A
Calculate

## Test for Independence

The contingency table below shows the results of a survey on the sport athletes play and the color of their car. What can be concluded at the 0.05 level?

|  | Black | White | Red | Green | Blue |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Baseball | 34 | 45 | 52 | 23 | 45 |
| Football | 45 | 39 | 51 | 30 | 55 |
| Basketball | 18 | 20 | 24 | 15 | 22 |
| Soccer | 38 | 43 | 50 | 30 | 40 |

## Test for Homogeneity

A Test for Homogeneity is used when we have two samples from two different populations and we want to see if they have the same distributions as each other.
This differs from a Goodness of Fit test in that a Goodness of Fit test involves a single sample's distribution that is being compared to a known population distribution

## Test for Homogeneity

## Do men and women have the same grade distribution at LTCC?

|  | A | B | C | D | F |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Men | 51 | 34 | 40 | 12 | 10 |
| Women | 72 | 45 | 40 | 15 | 17 |$\quad$| $\chi^{2}-$ Test |
| :--- |

$\mathrm{H}_{0}$ : The grade distribution is the same for men and women
$\mathrm{H}_{1}$ : The grade distribution for men differs from the distribution for women.

$$
\begin{aligned}
& \chi^{2}=2.047 \\
& \text { P-Value }=0.727
\end{aligned}
$$

Conclusion: There is insufficient evidence to make a conclusion about the grade distributions being different for men and women.

## Test for Homogeneity

Day and night students were asked if they agreed with the policy of giving low income students priority registration. Is there a difference between day and night students in how they agree with this policy? Use a $5 \%$ level of significance

|  | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree |
| :--- | :--- | :--- | :--- | :--- |
| Day | 24 | 31 | 23 | 18 |
| Night | 7 | 15 | 18 | 22 |

